

Class 12 Physics Chapter 1: Chapter 1 of Physics Class 12 talks about electric charges and fields. In this chapter, students learn what charges are, how they behave, and how they create forces and fields around them. This chapter is important because it helps you understand many things in physics later. You also get [NCERT solutions](#) for Class 12 Physics Chapter 1 and notes to help you study. These solutions make tough questions easy and help you do well in exams.

Class 12 Physics Chapter 1 ELECTRIC CHARGES AND FIELDS Sub Topics

Below is a table showing all sub-topics, a short story/concept name, and what you learn or the moral from each sub-topic.

Sub-topic	Story/Concept Name	Main Learning/Moral
Electric Charge	The Charged Balloon	Everything has tiny charges inside
Conductors and Insulators	Metal vs Plastic	Metals let charges move, plastic does not
Basic Properties of Electric Charge	Add It Up	Charges add up; charges can't be destroyed
Coulomb's Law	The Push & Pull	Charges push or pull each other with force
Forces Between Multiple Charges	Family Tug-of-War	Many charges together act at once

Electric Field	The Invisible Force	Charges make an invisible space with force
Electric Field Lines	The Map	Field lines show where and how strong the force is
Electric Flux	The Doorway	Flux shows how much electric field passes through an area
Electric Dipole	The Two Friends	Two charges, one positive and one negative, make a dipole
Dipole in Uniform Field	The Dance	Dipole moves and turns in even fields
Continuous Charge Distribution	Crowd Power	Big groups of charges work together
Gauss's Law	The Shield	Gauss's Law helps measure the total field easily
Applications of Gauss's Law	Everyday Use	Gauss's Law is used to solve real problems faster

NCERT Solution for Class 12 Physics Chapter 1

Detailed NCERT solutions for Class 12 Physics Chapter 1 are given here. Each answer explains the steps simply so anyone can understand. Below are the official exercise questions and detailed solutions (refer to the official NCERT PDF for full questions):

Q1. What is the force between two small charged spheres having charges of $2 \times 10^{-7} \text{ C}$ and $3 \times 10^{-7} \text{ C}$ placed 30 cm apart in air?

We use Coulomb's law:

$$F = k \times (q_1 \times q_2) / r^2$$

Where:

$$k = 9 \times 10^9 \text{ N}\cdot\text{m}^2/\text{C}^2$$

$$q_1 = 2 \times 10^{-7} \text{ C}$$

$$q_2 = 3 \times 10^{-7} \text{ C}$$

$$r = 30 \text{ cm} = 0.3 \text{ m}$$

Plug values:

$$F = 9 \times 10^9 \times (2 \times 10^{-7} \times 3 \times 10^{-7}) / (0.3)^2$$

$$F = 9 \times 10^9 \times 6 \times 10^{-14} / 0.09$$

$$F = 9 \times 10^9 \times 6.67 \times 10^{-13}$$

$$F \approx 6 \times 10^{-3} \text{ N}$$

Answer: The force is about 6×10^{-3} Newtons.

Q2. The electrostatic force on a small sphere of charge 0.4 mC due to another small sphere of charge -0.8 mC in air is 0.2 N.

(a) What is the distance between the two spheres?

Coulomb's law rearranged:

$$r^2 = k \times (q_1 \times q_2) / F$$

Where:

$$q_1 = 0.4 \text{ mC} = 0.4 \times 10^{-3} \text{ C}$$

$$q_2 = -0.8 \text{ mC} = -0.8 \times 10^{-3} \text{ C}$$

$$F = 0.2 \text{ N}$$

$$k = 9 \times 10^9 \text{ N}\cdot\text{m}^2/\text{C}^2$$

Plug in values:

$$r^2 = (9 \times 10^9 \times 0.4 \times 10^{-3} \times 0.8 \times 10^{-3}) / 0.2$$

$$= (9 \times 10^9 \times 0.32 \times 10^{-6}) / 0.2$$

$$= (9 \times 10^9 \times 1.6 \times 10^{-6})$$

$$= 14.4 \times 10^3$$

$$r = \sqrt{(14.4 \times 10^3)}$$

$$r \approx 120 \text{ cm} = 1.2 \text{ m}$$

Answer: Distance between the two spheres is 1.2 m.

(b) Force on the second sphere due to the first:

The force on each sphere is the same in magnitude.

$$F = 0.2 \text{ N}$$

3. Check that the ratio $\frac{k e^2}{G m_e m_p}$ is dimensionless. Look up a Table of Physical Constants and determine the value of this ratio. What does the ratio signify?

Given:

$$k = 9 \times 10^9 \text{ N}\cdot\text{m}^2/\text{C}^2 \text{ (Coulomb constant)}$$

$$e = 1.6 \times 10^{-19} \text{ C (charge of electron)}$$

$$G = 6.67 \times 10^{-11} \text{ N}\cdot\text{m}^2/\text{kg}^2 \text{ (Gravitational constant)}$$

$$m_e = 9.1 \times 10^{-31} \text{ kg (electron mass)}$$

$$m_p = 1.67 \times 10^{-27} \text{ kg (proton mass)}$$

Units:

$k e^2$ gives:

$$\text{N}\cdot\text{m}^2\cdot\text{C}^{-2} \cdot \text{N}\cdot\text{m}^2\cdot\text{C}^{-2} = \text{N}\cdot\text{m}^2$$

$G m_e m_p$ gives:

$$\text{N}\cdot\text{m}^2/\text{kg}^2 \cdot \text{N}\cdot\text{m}^2/\text{kg}^2 = \text{N}\cdot\text{m}^2$$

So, the ratio is **dimensionless**.

Value:

$$\frac{ke^2}{Gm_em_p} = \frac{9 \times 10^9 \times (1.6 \times 10^{-19})^2}{6.67 \times 10^{-11} \times 9.1 \times 10^{-31} \times 1.67 \times 10^{-27}}$$

Calculate numerator:

$$9 \times 10^9 \times 2.56 \times 10^{-38} = 2.304 \times 10^{-28}$$

Calculate denominator:

$$\frac{6.67 \times 9.1 \times 1.67 \approx 101}{101 \times 10^{-69}}$$

So,

$$\frac{2.3 \times 10^{-28}}{1.01 \times 10^{-69}} \approx 2.3 \times 10^{41}$$

Conclusion:

The ratio is $\sim 2.3 \times 10^{41}$, which means **the electric force between an electron and a proton is immensely larger than the gravitational force between them.**

4 (a). Meaning of “electric charge of a body is quantised.”

Electric charge always exists in fixed small packets. A body's total charge is always an exact whole-number multiple of the electron charge. It can never be in between.

(b). Why quantisation can be ignored for macroscopic charges?

For large objects, the number of electrons is extremely huge, so the step-size of charge cannot be noticed. Hence charge appears continuous.

5. Why do both glass rod and silk cloth get charges when rubbed? Explain using law of conservation of charge.

Rubbing causes charge transfer from one body to another. Total charge does not increase or decrease. Both objects get equal and opposite charges, proving charge is conserved – only transferred.

6. Four point charges $q_A = 2 \text{ mC}$, $q_B = -5 \text{ mC}$, $q_C = 2 \text{ mC}$, $q_D = -5 \text{ mC}$ at corners of square ABCD (side = 10 cm). Force on 1 mC charge at centre?

Due to symmetry, equal and opposite forces cancel.

Net force on the charge at the centre = 0.

7 (a). Why can an electrostatic field line not have sudden breaks?

A field line shows how a small test charge moves. Its path is continuous without jumps, so the line cannot have breaks.

(b). Why do two field lines never cross each other?

At a point, electric field has only one direction. If lines crossed, it would imply two field directions at the same point, which is impossible.

8. Two point charges $q_A = 3 \text{ mC}$ and $q_B = -3 \text{ mC}$ separated by 20 cm apart in vacuum.

(a) What is the electric field at the midpoint O?

Electric field due to both charges cancels out at the midpoint, so total field is very strong but in opposite directions. Net electric field is twice the field due to one charge, pointing from positive to negative.

(b) What is the force on a $-1.5 \times 10^{-9} \text{ C}$ test charge placed there?

Force = Electric field \times test charge. Calculate field, then multiply.

9. A system has two charges $q_A = 2.5 \times 10^{-7} \text{ C}$ at $(0, 0, -15 \text{ cm})$ and $q_B = -2.5 \times 10^{-7} \text{ C}$ at $(0, 0, +15 \text{ cm})$. What are the total charge and the electric dipole moment of the system?

Total charge = 0 (positive plus negative).

Dipole moment = charge \times distance between charges = $2.5 \times 10^{-7} \times 0.3 = 7.5 \times 10^{-8} \text{ C}\cdot\text{m}$

10. An electric dipole with dipole moment $4 \times 10^{-9} \text{ C}\cdot\text{m}$ is aligned at 30° with a $5 \times 10^4 \text{ N/C}$ field. Calculate the torque on the dipole.

$$\begin{aligned}\tau &= p E \sin\theta \\ &= 4 \times 10^{-9} \times 5 \times 10^4 \times \sin(30^\circ) \\ &= 2 \times 10^{-4} \text{ Nm}\end{aligned}$$

Class 12 Physics Chapter 1 ELECTRIC CHARGES AND FIELDS Summary

Get the topic wise summary of Class 12 Physics Chapter 1 ELECTRIC CHARGES AND FIELDS Summary:

Electric Charge: Electric charge is what makes things attract or repel. It is present in all matter and is the reason for many effects we see, like static electricity.

Conductors and Insulators: Conductors let charges move easily; insulators stop the charges from moving. It's like metal wires let electricity flow, but rubber does not.

Basic Properties of Electric Charge: Charges add together easily; you cannot create or destroy them, only move them from one place to another.

Coulomb's Law: This law explains how much two charges will push or pull each other. The closer they are, the stronger the force.

Forces Between Multiple Charges: When many charges are together, each one tries to push or pull the others. All forces add up to make a total effect.

Electric Field: An electric field is a space around a charge where its force can be felt. It is like an invisible force blanket.

Electric Field Lines: These are lines on a map that show where and how strong the field is. Lines go from positive to negative, and never cross each other.

Electric Flux: Electric flux is a measure of how much field goes through a surface. Imagine wind going through a window; flux says how much passes through.

Electric Dipole: An electric dipole is simply two charges, one positive and one negative, close together.

Dipole in a Uniform External Field: When the dipole is in a field that is same everywhere, it lines up and tries to rotate according to the direction of the field.

Continuous Charge Distribution: This is when there are a lot of charges spread out smoothly, like powder sprinkled on a surface.

Gauss's Law: Gauss's Law helps us find how strong the field is for big groups of charges, quickly and simply.

Applications of Gauss's Law: This law is used to solve real problems, making it easy to calculate fields for wires, spheres, and other shapes.

How to Learn ELECTRIC CHARGES AND FIELDS class 12 Physics Chapter 1 Easily

Here are simple ways that will help you learn this chapter fast and easily. Each point explains how to make your study easy.

- Break into small parts: Read the chapter one section at a time. This helps you not feel overwhelmed.
- Note key points: Write down important facts or formulas when you finish a section. This will help you remember quickly.
- Revise questions: Repeat the solved questions and exercises a few times. Practice makes solving easy during exams.
- Narrate in your own words: Try to explain concepts like a story to a friend. This way, you will understand better.
- Connect with real life: Think about how electric charges are found in balloons, combs, or wires at home. Real examples help you remember.

Class 12 Physics Chapter 1 FAQs

Q1: How many sub-topics are in this chapter?

Ans. There are 13 main sub-topics, including Electric Charge, Field, Gauss's Law, and more.

Q2: What is the main idea or moral of this chapter?

Ans. The main idea is to teach how electric charges behave and how they create forces and fields in the world.

Q3: Which concept in this chapter is most important?

Ans. Coulomb's Law and Electric Field are very important because they help solve many problems later in physics.

Q4: How do I use the physics class 12 chapter 1 PDF?

Ans. Download the PDF, read each section, and use it to practice questions and revise for exams.

Q5: Why are class 12 physics chapter 1 exercise solutions useful?

Ans. Exercise solutions show how to solve tough questions in simple steps, helping you learn better and score well.